



STARS Charter School

Parent Guide to Student Achievement (PGSA)

2026–2027 School Year

Based on the Parents' Bill of Rights – SB 49 (Session Law 2023-106), as amended by Session Law 2026-41

It is the goal of STARS Charter School to provide parents with clear, useful information about their child's academic progress and how families can support student success. This 2026–2027 guide updates STARS's prior PGSA to reflect current school practices and the 2026 statutory changes.

Paper copies of this document may be requested through STARS Charter School at 910.695.1004.

How to Use This Guide

This guide is intended to be understandable and useful to students and parents. It summarizes the information families need to know about promotion, curriculum and instructional materials, assessment, teacher qualifications, school entry requirements, academic and student supports, parent participation, educational choices, student disability rights, and health resources.

STARS will provide this guide in writing and discuss it at the beginning of the school year as required by North Carolina law.

How can my child be promoted to the next grade level?

Promotion and retention decisions are made by the school Principal based on multiple measures, including appropriate grade-level assessments, classroom performance, student growth, and professional teacher judgment. When teacher judgment differs from assessment results, teachers should provide compelling, verifiable evidence showing why an assessment may not accurately represent the student's daily classroom performance.

Factors considered may include:

- Previous retentions
- Level of text at which the student is independently successful
- Teacher observations
- Checklists and progress-monitoring information
- Student portfolios and work samples
- Classroom assessments
- Current grades/marks
- Attendance and access to instruction

- Intervention and progress-monitoring data
- Applicable North Carolina promotion and retention requirements

Third-grade reading proficiency is subject to North Carolina's Read to Achieve requirements. Families will be notified when a student is identified as needing additional reading support or is at risk of not meeting applicable promotion requirements.

What is my child learning at school, and how may I review the curriculum and instructional materials?

North Carolina public schools use the North Carolina Standard Course of Study. STARS has autonomy as a charter school to select curriculum, instructional methods, instructional materials, supplemental materials, books, digital resources, and other resources used to meet state standards.

STARS's course of study includes, as applicable by grade level:

- Arts Education
- English Language Arts
- Mathematics
- Science
- Social Studies
- Health and Physical Education
- Electives and enrichment opportunities

For 2026–2027, STARS uses a combination of core curriculum resources, supplemental resources, digital platforms, intervention materials, classroom libraries, leveled texts, and teacher-created resources. Examples of elementary literacy resources include Heggerty, UFLI Foundations, and DIBELS 8th Edition/mCLASS for literacy assessment and progress monitoring.

Parents may ask the school about the course of study, the source of instructional materials, and how materials are used to implement curricular objectives.

Under the 2026 law, the school must have a procedure for parents to learn about their child's course of study and the source of supplementary instructional materials and to inspect and review instructional and supplementary materials that will be used in their child's classroom. The applicable policy must be available for in-person review at the school and publicly available on the school website.

Parents may also object to instructional or supplementary instructional materials through the school's established process. Questions or requests should be directed to the school administration.

How will a parent learn about their child's progress in school or in a class?

STARS shares student progress through multiple methods, including report cards, progress reports, parent conferences, assignment and assessment feedback, and the Infinite Campus parent portal. Conduct and behavior information may also be communicated through personal emails and phone calls.

Local Assessments and Progress Monitoring

STARS uses multiple assessments to monitor student achievement and growth. Assessment practices may vary by grade and subject.

- DIBELS 8th Edition/mCLASS is used for early literacy screening and progress monitoring in elementary grades (K-2), including foundational literacy measures.
- MAPS/NWEA assessments are used in grades 3-8 to measure student achievement and growth in both Math and Reading.
- IXL may be used to monitor mathematics progress in applicable grades.
- Classroom assessments, unit assessments, writing samples, projects, and teacher-created assessments are also used.

Assessment results may be shared with families through report cards, progress reports, conferences, individual student reports, or other school communication.

State Assessments

Students participate in required North Carolina statewide assessments appropriate to their grade or course. These may include Beginning-of-Grade, End-of-Grade, End-of-Course, English language proficiency, and other required assessments.

Students in grades 3–8 take applicable EOG assessments in reading and mathematics; science EOG assessments are administered in grades 5 and 8. Students enrolled in courses requiring an EOC take the applicable state assessment.

Individual Student Reports are provided to families when required and available.

What are the qualifications of my child's teachers?

STARS is committed to employing qualified educators and maintaining required licensure information. Parents may use the North Carolina Department of Public Instruction licensure lookup system to review a teacher's licensure status.

You may ask about the professional qualifications of your child's classroom teachers. This includes whether a teacher:

- Meets North Carolina certification and licensing requirements for the grade level and subject taught
- Is teaching with an emergency, temporary, or provisional license
- Is teaching in the field in which the teacher is certified

The NCDPI licensure lookup may not show current employment information and may require additional identifying information to locate a specific educator. Substitute teachers, including short- or long-term substitutes, may not hold a North Carolina teaching license.

Parents who have questions about an educator's licensure status should contact STARS administration, or you may look up your child's teacher licensure status at this website:

[Teacher Licensure Website](#)

Charter schools are required to have 50% of their teachers licensed. If your school is a Title I school, your school website will have a [Title I Parent Right to Know Letter](#) which outlines what parents have the right to know regarding the qualifications of teachers.

School entry requirements, including required and recommended immunizations

Please see the [STARS Admissions link](#) for current enrollment requirements and lottery information.

North Carolina requires applicable immunizations and, for students entering a North Carolina public school for the first time, a health assessment within the required timeframe [NC Student Health Assessment](#). Families are responsible for submitting required health and immunization documentation.

North Carolina law provides for medical and religious exemptions from immunization requirements when the statutory requirements are met [Vaccine Requirements](#).

Recommended immunization schedules are based on current CDC recommendations. Families should consult their child's healthcare provider and current North Carolina Department of Health and Human Services guidance.

Questions or concerns about medical issues at STARS may be directed to the school nurse, Mrs. Amanda Greytak, at agreytak@starscharter.org.

What can I do to help my child at home? What resources are available?

Family involvement plays an important role in student achievement. Parents can support learning by:

- Talking with their child each day about what was learned at school
- Asking about subjects, assignments, projects, and assessments
- Reading with their child and encouraging independent reading
- Practicing foundational reading skills and vocabulary
- Supporting mathematics practice and asking students to explain their thinking
- Establishing consistent homework and study routines
- Checking Infinite Campus for grades, assignments, and progress
- Communicating with teachers when questions or concerns arise
- Attending conferences and school events

Families may also use North Carolina's literacy resources, and the Mclass and NWEA Family Toolkit when applicable. STARS may provide additional grade-level resources throughout the year.

How can a parent help their child develop citizenship, social skills, and respect for others?

STARS expects students to demonstrate respect, responsibility, integrity, self-control, cooperation, and good citizenship. Parents can reinforce these expectations at home by modeling respectful behavior, maintaining open communication, encouraging empathy, teaching problem-solving, and setting clear expectations.

Morning Meetings and other classroom practices are intentionally used to foster citizenship, develop social skills, and reinforce the school's core values. These practices provide students with opportunities to build positive relationships, develop self-awareness, and strengthen the skills needed to be successful members of the school community.

Families with questions regarding social-emotional learning or student support are encouraged to contact our school counseling team at sgreene@starscharter.org or jfrench@starscharter.org.

How can a parent strengthen communication with the school/teacher?

STARS uses multiple tools to strengthen communication and collaboration with families. These may include:

- Infinite Campus
- Remind
- ClassDojo
- Phone calls and email
- Parent conferences
- School newsletters and announcements
- School events and meetings

Parents can view student assignments and grades through the Infinite Campus parent portal. Families should keep contact information current and communicate concerns early so that the school can respond appropriately.

Parents are encouraged to participate in PTO/PTA opportunities and may be invited to participate on the School Improvement Team and other school committees or activities.

What services are available for parents and their children?

STARS provides interventions and supports designed to address students' academic, social-emotional, and developmental needs.

- Tier 2 and Tier 3 academic interventions
- Small-group instruction and targeted support
- Progress monitoring
- School counseling
- Academic advisement and student support
- Behavior and social-emotional supports
- Exceptional Children services, when applicable
- Section 504 supports, when applicable
- In-school programming
- Family conferences and referrals to appropriate resources

STARS After School Care (ASC) provides after-school care for eligible enrolled students subject to enrollment capacity and applicable staffing requirements. STARS may also connect families with community programs such as the Boys & Girls Club of Moore County.

What opportunities are available for parental participation?

STARS believes a strong parent/school partnership is critical to student success. Parents may participate through:

- PTO activities
- School Improvement Team participation
- School advisory opportunities
- Volunteer opportunities
- Parent conferences
- Family events
- Academic meetings
- Parent education opportunities
- School activities and programs

STARS provides opportunities for parents to participate in the development, implementation, and evaluation of family involvement activities. Community service and family resources may also be shared with parents.

Volunteer information is available through STARS and its parent organization. Families may also visit [STARS PTO](#) for PTO opportunities.

How can I learn more about challenging academic programs available to my child?

STARS provides rigorous academic opportunities appropriate to student needs and grade level. These may include:

- Differentiated curriculum and instruction
- Flexible student groups
- Enrichment experiences
- Accelerated opportunities, including subject or grade acceleration when appropriate
- Extension of grade-level content standards
- Additional learning opportunities during or beyond the school day

STARS Virtual Academy (SVA)

STARS Virtual Academy serves students in grades 4–9 through an online public-school model. SVA provides a flexible learning option for families seeking an online educational experience. SVA uses Edmentum and other resources to provide standards-aligned instruction and personalized learning opportunities.

Educational choices available to parents

North Carolina families may consider a variety of educational options, including public schools, charter schools, private schools, homeschools, and other lawful educational programs.

STARS Charter School is a public school of choice authorized by the North Carolina State Board of Education and operated by an independent nonprofit board of directors. Charter schools are subject to state accountability requirements while maintaining autonomy in areas provided by law.

What are the rights of students identified as students with disabilities?

Students with disabilities are protected under the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and applicable North Carolina law.

Parents have rights to participate in the evaluation and educational planning process, receive applicable procedural safeguards, review educational records, and participate in meetings concerning their child's educational program.

Parents may request an evaluation when they suspect that their child may have a disability. STARS will follow applicable procedures for evaluation, eligibility, IEP development, services, accommodations, and progress reporting.

Families may request a copy of the [North Carolina Parent Rights Handbook](#) and Spanish Parent Rights Handbook through the school or NCDPI.

STARS will maintain these procedures through its governing-body policies, Student-Parent Handbook, website, and school administrative processes.

Parent review of instructional materials and curricular resources

Parents who wish to review instructional materials should contact STARS administration. The school will provide information about the applicable course of study and the source of instructional or supplementary materials and will follow the school's adopted procedures for inspection, review, and objections.

Clubs and activities

Parents may request information about the nature and purpose of clubs and activities offered at STARS, including curricular and extracurricular activities. STARS will provide information consistent with applicable law and school procedures.

Health, immunizations, meningococcal meningitis, and influenza

Families should use current CDC and North Carolina Department of Health and Human Services resources for recommended [Immunization schedules and student health information](#).

Parents are encouraged to discuss recommended vaccinations and preventive health care with their child's healthcare provider. Information regarding meningococcal meningitis and influenza is available through public health resources and STARS's school health resources.

For school-specific health questions, contact Mrs. Amanda Greytak, School Nurse, at agreytak@starscharter.org.

Important STARS Contact Information

STARS Charter School

140 Southern Dunes Dr, Vass, NC 28394

Phone: 910.695.1004 | Fax: 910.695.7322

Elementary attendance: elementaryattendance@starscharter.org

Middle School attendance: middleattendance@starscharter.org

School Nurse: Mrs. Amanda Greytak — agreytak@starscharter.org

Please see the Student-Parent Handbook and STARS website for current faculty, staff, administrative, and Board of Directors contact information-[2026-2027 Parent Student Handbook](#)

Parent Acknowledgment

I acknowledge that I have received access to the STARS Charter School Parent Guide to Student Achievement for the 2026–2027 school year. I understand that this guide provides information about academic progress, promotion, curriculum and instructional materials, assessment, parent participation, student services, educational choices, student rights, and school health resources.

Student Name: _____

Grade: _____

Parent/Guardian Name:

Parent/Guardian Signature:

Date: _____