



STARS Charter School

Parent Guide to Student Achievement (PGSA) **Based on Parents' Bill of Rights - SB 49; Session Law 2023-106**

It is the goal of STARS Charter School to provide parents with access to valuable information pertaining to student achievement through the district's Parent's Guide to Student Achievement (PGSA). Paper copies of this document and the information included within it can be obtained through a request at 910.695.1004.

Legal Requirements	Information and Resources
How can my child be promoted to the next grade level?	Promotion and retention decisions are made by the school Principal based on various indicators, including multiple measures using appropriate grade level assessments and teacher judgment, The teacher must provide compelling, verifiable evidence when student performance on appropriate grade level assessments is not believed to be indicative of daily classroom performance. Teacher judgment factors may include, but are not limited to the following: • previous retentions; • level of text at which student is independently successful; • observations; • checklists; • student portfolios; • classroom assessments; and/or • current grades/marks
What is my child learning at school and how may I, as a parent or	In North Carolina, all public schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge, and skills students should understand by the end of each grade/course.

guardian, review these materials?	The standards can be found on the NCDPI Office of Academic Standards website. Relevant standards for Magellan’s curriculum include: • Arts Education, • English Language Arts, • Mathematics, • Science, and • Social Studies Charter schools have the autonomy to decide the curricula and instructional methods for meeting the NC Standard Course of Study, including curriculum, supplementary materials, books, and other resources.
How will a parent learn about their child’s progress in school or in a class?	<i>STARS Charter</i> shares student progress through a variety of ways, including report cards after each quarter, progress reports, parent conferences and assignment/test feedback. Parents of students can also check Infinite Campus for information on student progress and performance. Feedback on conduct is also provided through personal emails and phone calls. Local Assessments: <i>STARS uses the NWEA literacy assessment three times per year to measure reading and math achievement and progress in grades K-8. The school also uses IXL to measure progress in math in grades 3-8. Reports from these assessments may be sent home with report cards, and/or reviewed during parent conferences.</i> State Assessments: Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are provided to parents at the end of each school year. In NC, all students take end-of-grade (EOG) assessments for reading and math in grades 3-8. Students take EOG science assessments in grades 5 and 8. All students taking Math 1 are also required to take an end-of-course (EOC) assessment.
What are the qualifications of my child’s teachers?	The NC DPI (Department of Public Instruction) licensure look-up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license

	number) to identify the teacher accurately. Substitute teachers (either short or long-term) may not hold a NC teaching license. You may look up your child’s teacher licensure status at this website: Link to the licensure website Please contact the Director if you have questions about an educator’s licensure status Charter schools are required to have 50% of their teachers licensed. If your school is a Title I school, your school website will have a Title I Parent Right to Know Letter which outlines what parents have the right to know regarding the qualifications of teachers. If your child’s school receives Federal Title I fund to assist students in meeting state achievement standards, then you have right to request information about the qualifications of classroom staff working with your child and information about student assessments given during the school year. Title I schools must meet federal regulations related to teacher qualifications as defined in the ESEA (Elementary and Secondary Education Act). These regulations allow you to learn more about your child’s teachers’ training and credentials. At any time, you may ask: • If the teacher meets state qualifications and certification requirements for the grade level and subject, he/she is teaching. • If the teacher has received an emergency or conditional certificate through which state qualifications were waived. • What undergraduate or graduate degrees the teacher holds, and major(s) or area(s) of concentration. • Whether your child receives help from a paraprofessional, and if so, his/her qualifications.
School entry requirements, including required immunizations and the recommended immunization schedule.	Please see our Admissions website for information on the requirements for school enrollment and the lottery process. Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS). The following are statutory requirements for immunizations: • Immunization records: GS_130A-155.pdf (ncleg.gov)

	• Immunization requirements: GS_130A-152.pdf (ncleg.gov) • Recommended Immunization Schedule: Immunization Schedule In addition, NC law requires that all students entering a NC public school for the first time receive a health assessment. Health assessments should be documented on this NC Health Assessment form and the form should be submitted upon enrollment. The health assessment must be completed within 12 months of the first day of school entry. NC law allows a 30 day grace period for submission of these records and principals are required to exclude students not in compliance with this requirement within 30 calendar days of the student's first day of attendance. Questions or concerns about medical issues should be addressed to our school nurse, Mrs. Amanda Greytak, at agreytak@starscharter.org
What can I do to help my child at home? What resources are available?	Your involvement in your child's education plays a vital role in their success. Staying connected helps them thrive both in and out of the classroom. • Talk with your child every day about what they did and learned at school. • Ask about subjects, assignments, and projects they're working on. • Reach out to teachers to stay informed about their academic progress. • Find out how you can support learning at home directly from their teachers. • Join school events and activities to stay engaged and show your support. Home activities, printables, and games to support reading and literacy are also available at North Carolina's Digital Children's Reading Initiative (DCRI). These activities include the following topics, Pre-K-Grade 5: (1) Phonemic awareness (2) Phonics

	(3) Vocabulary (4) Fluency (5) Comprehension (6) Oral language Additional Resources: • Literacy at Home • NWEA Family Toolkit
How can a parent help their child develop citizenship, social skills, and respect for others?	Strengthening a child's realization of high expectations and fostering a commitment to lifelong learning involves creating a supportive and motivating environment. Parents can help their children set and achieve lifelong learning goals: Designing a process to strengthen a child's citizenship, social skills, and respect for others involves incorporating various elements into their upbringing. A comprehensive plan parents can follow: 1. Lead by Example: • Demonstrate positive citizenship by engaging in community service or volunteering. • Exhibit respectful behavior towards others, including neighbors, friends, and strangers. • Share stories of your experiences that highlight the importance of empathy and social responsibility. 2. Open Communication: • Establish an open and honest line of communication with your child. • Encourage them to express their thoughts and feelings without fear of judgment. • Discuss current events, social issues, and ethical dilemmas to promote critical thinking. 3. Civic Engagement: • Involve your child in age-appropriate civic activities, such as local community events or clean-up initiatives. • Attend town hall meetings or community gatherings together to instill a sense of civic responsibility. • Discuss the importance of voting and staying informed about local and global issues. 4. Teach Empathy:

	• Encourage your child to consider others' perspectives and feelings. • Engage in activities that promote empathy, such as volunteering at a local shelter or visiting elderly neighbors. • Discuss real-life scenarios to help them understand the impact of their actions on others. 5. Respect for Diversity: • Celebrate diversity within your family and community. • Introduce your child to different cultures, traditions, and customs. • Teach them the importance of respecting differences and embracing diversity. 6. Problem-Solving Skills. Grades K-2 conduct daily Morning Meetings in all grades in order to develop citizenship and explicitly teach social skills and our core values of respect, responsibility, and integrity. Please contact our school counselors if you have any questions about the SEL and resources.
How can a parent strengthen communication with the school/teacher?	STARS Charter School uses the following school/home communication platforms and tools to strengthen communication and collaboration with families and guardians: STARS organizes parent opportunities in collaboration with their PTO/PTA. Principals also solicit parents to serve on their School Improvement Team. Parents are encouraged to sign up for their schools PTO/PTA and sign up for other opportunities to support their child's school. <i>STARS Charter School</i> uses the following platforms for communication between home/school: • <i>Infinite Campus, Remind, and Class Dojo to send Voice and Text messages</i> • <i>Please see our Communication section in our Student-Parent Handbook Student-Parent Handbook</i> • Parents can view students' assignments and grades in the Infinite Campus parent portal.

	The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child’s teacher and supporting communication between home and school. Building Strong Relationships with Your Child’s Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child’s Learning (NC Rethink Education Program) Additional general parent guides and parent resource webinar recordings can be found at the following website.
Services available for parents and their children.	Stars Charter School provides dedicated interventions and supports for all students. Our goal is to support the academic and SEL (Social Emotional Learning) needs of all students on our campus. STARS Charter School has dedicated school counselors to support student SEL needs. • Counseling Department After-School Programs: • The Boys & Girls Club of Moore County • STARS After School Care Sign-Up Here
Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.	We believe a strong parent/school partnership is critical to a dynamic learning environment and success for each child. Parent support is fundamental to all we do, and we rely on volunteers for many aspects of day-to- day life at STARS. We need every family’s commitment to generously give of their time, talents and resources to maintain a strong community and continue our legacy of excellence. Please see our website for ongoing volunteer opportunities: https://starspto.org/
How can I learn more about the challenging academic programs available to my child?	At STARS Charter School, students are often provided the following services: (adapt as needed) • Differentiated curriculum and instruction with flexible student groups; • Accelerated opportunities (subject and/or grade acceleration)

	• Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include weekend summer opportunities • Other opportunities for extension of content standard. STARS Virtual Academy (SVA) An online public school for students in grades 4–9 across North Carolina, including underserved counties like Richmond, Scotland, Montgomery, Hoke, and Chatham. Backed by our strong academic tradition and powered by Edmentum, SVA offers families a flexible, high-quality education from the comfort of home. What is SVA? SVA is the virtual learning extension of STARS Charter School, delivering rigorous, personalized education through a fully online format. Whether you’re seeking greater flexibility, need a more tailored approach to learning, or are located outside our brick-and-mortar campus reach, SVA brings STARS’ excellence in education directly to you.
Educational choices available to parents.	Charter Schools Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system. Nonpublic Education Nonpublic education is overseen by the NC Department of Administration. For a list of private schools, visit this NC Private Schools. For information on how to start a homeschool visit:

	Homeschool Information
The rights of students identified as students with disabilities, as provided in Article 9 of this Chapter.	For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education. Parent Rights Handbook Parent Rights Handbook (Spanish)
Contact information for school offices.	STARS Charter School 140 Southern Dunes Dr, Vass NC 28394 Phone: 910.695.1004 Fax: 910. 695.7322 Please also see the Student-Parent Handbook for a list of our Faculty and Staff Members, and our Board of Directors.